# Family four

### Writing 1 (Free writing)

| Topic 1: Write about a food that you like                |
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| <ul> <li>Use: simple present (three times)</li> </ul>    |
| <ul> <li>Use: present progressive (two times)</li> </ul> |
| Use: frequency adverbs                                   |
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| Teachers notes and assessments:                          |
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### Writing 2 (Free writing)

| Topic 2: Write about a concert you were or you saw on TV or other media. |
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| Use: simple past   |
| Use: past tense adverbs  |
| Use: words related to music  |
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| Teachers notes and assessments:  |
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# Writing 3 (Free description writing)

| Topic 3: Write about a time you went to a museum or any other historical places |
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| Answer to these questions in your writing too:                                  |
| <ul><li>Where did you go?</li></ul>   |
| <ul><li>What did you see?</li></ul>   |
| What did you eat?   |
| Who did you see?  |
| <ul><li>Did you buy anything?</li></ul>   |
| <ul> <li>Did you have a good day?</li> </ul>                                    |
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# Writing 4 (Reading and writing)

| Topic 4: Read this text and write the summary of it   |
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| Basketball is a fast-paced and exciting sport. It is very popular in the United States, where it began in the 1890s. It has also become popular in many other countries. In a basketball game two teams of five players compete. The goal is to score more points than the other team. They score by tossing, or shooting, a ball through a raised goal called a basket.  |
| Basketball is played on a rectangular court. A professional basketball court is 94 feet (28.7 meters) long and 50 feet (15.2 meters) wide. High school and international courts may be slightly smaller. Each end of the court has a basket. The basket is a metal ring with a net hanging from the rim. It is attached to a backboard, which is usually made of strong glass. The rim of the basket is 10 feet (3 meters) above the floor of the court. A basketball is round and full of air, which makes it bounce well. |
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### Writing 5 (Free writing)

| Topic 5: Write some rules about driving and traffic. |
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| <ul> <li>Use: have to/ has to</li> </ul>             |
| Use direction words                                  |
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# Writing 6 (Comparative writing)

| Topic 6: Write and compare these vehicles |             |
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| <ul> <li>use: comparative form</li> </ul> |             |
| <ul><li>use: superlative</li></ul>        |             |
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### Writing 7 (Free writing)

| Topic 7: Write about the future of these things            |
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| • use: will/ will not                                      |
| use: future adverbs  (cobools/ borros/ roads/ coll phonos) |
| (schools/ homes/ roads/ cell phones) Schools               |
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| Homes  |
| Roads  |
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# Writing 8 (Read/ Re- write writing)

| <b>Topic 8:</b> Use these sentences and mix them together to write a text about vacation. Sometimes        |
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| it's better to change the sentences and use your own idea and add more information                         |
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| 1. Summer vacations are my favorite time of the year as I can do all the things I enjoy during these days. |
| 2. During these holidays, I get a chance to learn new hobbies like painting, dancing or                    |
| gardening and spend more time with my friends.   |
| 3. During my summer vacations, I visit my grandparents, who live in a village.                             |
| 4. All my cousins visit my grandparents during the summer holidays and together, we have a lot of fun!     |
| 5. My grandparents have a beautiful garden, and they teach us gardening.                                   |
| 6. My grandmother is an excellent cook and makes lots of delicious dishes for us every day.                |
| 7. In the evening, all of us cousins listen to stories from our grandmother.                               |
| 8. We play many games like Sudoku and chess.   |
| 9. We also paint, draw and do our summer homework during the afternoons.                                   |
| 10. Every year I enjoy my summer holidays with my cousins and grandparents.                                |
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# Writing 9 (Free writing)

| Topic 9: Write about each device and mention their usage? Also write their advantages and |  |  |
|---|--|--|
| disadvantages   |  |  |
| <ul> <li>Use: to + verb to show the reason</li> </ul>                                     |  |  |
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| (Radio/ Camcorder/Remote Control/ Cellphone)  |  |  |
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# Writing 10 (Descriptive writing)

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| <b>Topic 10:</b> Write about your experience of using computer these days. |  |  |
| Use: present perfect   |  |  |
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| Parts of a Computer  |  |  |
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# Writing 11 (Free and imaginative writing)

| <b>Topic 11:</b> write to one of your imaginary friends in an island and ask them to tell about their |  |  |  |
|---|--|--|--|
| experience there, especially in nature.   |  |  |  |
| <ul> <li>Use: present perfect and (question form)</li> </ul>  |  |  |  |
| (Ocean/ Volcano/ Rain forest/ Desert/ Island / Cave)  |  |  |  |
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# Writing 12 (Free writing)

| Use: should/ shouldn't                     |   |  |
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| (Headache/ Stomachache/ Catch Cold/ Cough) |   |  |
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### Writing 13 (Recipe writing)

| <b>Topic 13:</b> Write the recipe of your favorite smoothie. Write its instruction completely |
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| Topic 13. Write the recipe of your lavorite smoothie. Write its instruction completely        |
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### Writing 14 (Descriptive writing)

| Topic 14: Describe your last vacation and write about actions you did |
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| Use: simple past  |
| Use: past progressive   |
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# Writing 15 (Free writing)

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