

Family friends 2

Writing 1 (Description)

Topic 1: Write about things in your class and try to describe them. You can write their locations too.

- Use: this is /that is
- Use: these are/ those are
- Use AND to connect your sentences together

Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 2 (Sentence writing and completion)

Topic 2: Look at this picture and write sentences about some of these feelings.



- 1: When I am happy-----

- 2: When my dad is mad or angry-----

- 3: When my sister is sad-----

- 4: When my grand pa and grand pa are sick-----

- 5: When I am hungry-----

- 6: When we are thirsty-----

Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 3 (Composition writing)

Topic 3: Write about your abilities and sports that you can do or cannot.

- Use these words in your writing:



Teachers notes and assessments:

[illegible]

Approximate score out of 10:

The most repeated errors:

Writing 4 (Sentence writing and informational type)

Topic 4: Write about these festivals and tell what do you eat in these situations:

- Use have / has

1: On New year night:-----
-----.

2: In parties:-----
-----.

3: At Yalda night:-----
-----.

4: In nature:-----
-----.

Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 5 (Table writing)

Topic 5: Complete this school time table and write your subjects there and then write which one or ones do you like and why. (use because) (write about your teachers too)

- Use: we have
- Use: our/their

[illegible]

Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 6 (sequential writing)

Topic 6: Write about your routine after school.

- Use: different action verbs
- Use: sequential transitions

Firstly-----
-----secondly-----
-----then-----
-----so-----
-----after that-----
-----finally-----
-----.

Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 7 (Dialog writing)

Topic 7: Write a dialog between two friends about their birthday.

- Use like / likes
- What does / what do

A:-----B:-----
A:-----B:-----
A:-----B:-----
A:-----B:-----
A:-----B:-----
A:-----B:-----
A:-----B:-----
A:-----B:-----

Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 8 (answer and expand it)

Topic 8: Answer these questions and complete the sentences:

- 1: What time do you get up?-----
----- and-----
- 2: What time do you have breakfast? -----
----- and-----
- 3: What time do you go to school? -----
----- and-----
- 4: What time do you go home? -----
----- and-----
- 5: What time do you have dinner? -----
----- and-----
- 6: What time do you watch TV? -----
----- and-----
- 7: What time do you go to bed? -----
----- and-----

Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 9 (Description writing)

Topic 9: Look at this picture carefully. Where are the things exactly?

- Use where is/where are
- Use: in / on/ under



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Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

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Writing 10 (Description writing)

Topic 10: Write about activities that you do during these types of weather



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Teachers notes and assessments:

[illegible]

Approximate score out of 10:

The most repeated errors:

Writing 11 (Gap writing)

Topic 11: Write about your clothes styles in different situations. Read and complete gaps.

I like to wear-----
-----at home it is very comfortable and I like to wear-----
-----at school because-----
-----.

When I go to birthday parties I wear-----
-----because-----
-----.

Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 12(Descriptive writing)

Topic 12: Look at this picture and write what are they doing

- Use progressive verbs (am/ is/ are+ verb+ing)



Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 13 (comparison writing)

Topic 13: Write about animals and compare them together

- Use comparative adjectives

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Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 14 (character writing)

Topic 14: Write about your former teacher charisma

- Use: adjective to describe him or her

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Teachers notes and assessments:

[illegible]

Approximate score out of 10:

The most repeated errors:

The most repeated errors:

Writing 15 (composition writing)

Topic 15: Write about animals and plants in the deserts

- Use: some/ any

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Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors: