

Family friends 1

Writing 1 (dialog)

Topic 1: Ask and answer your friends about things that they have in their bags. (you can write more)

- Use what's this?
- Use this is
- Explain their colors and shapes



A:-----
B:-----
A:-----
B:-----
A:-----
B:-----
A:-----
B:-----

Teachers notes and assessments:

[illegible]

Approximate score out of 10:

The most repeated errors:

Writing 2 (definition)

Topic 1: Name dolls and toys that you own

- Use I have
- Use it is
- Explain their colors and shapes



doll



ball



teddy bear



puzzle



car

- 1: _____
- 2: _____
- 3: _____
- 4: _____
- 5: _____

Teachers notes and assessments:

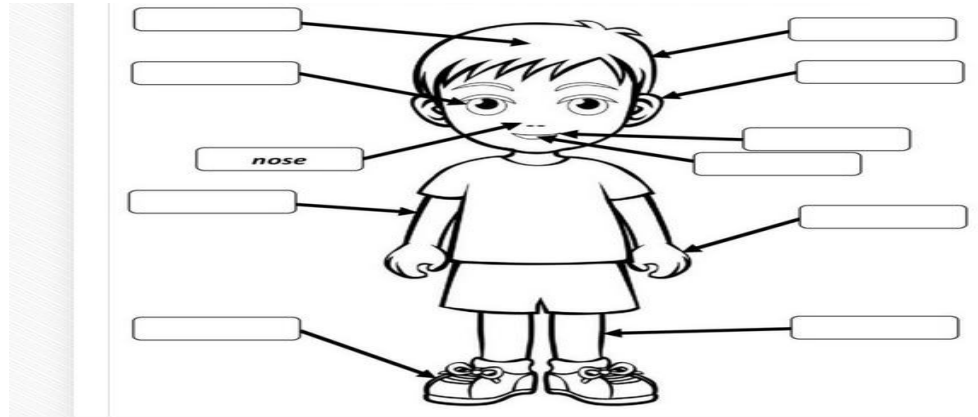
[illegible]

Approximate score out of 10:

The most repeated errors:

Writing 3 (labeling picture and write)

Topic 1: Use this is and these are, to describe your body parts. Write about their usage.



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Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

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Writing 4 (Sentence writing)

Topic 1: Write about your family members and their jobs:

- Use he is
- Use she is
- And extra information if possible

My mother:-----

my father:-----

my brother:-----

my sister:-----

my grand pa:-----

my uncle:-----

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Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 5 (Question and answer)

Topic 1: Ask your friend about these things. Especially their places and locations so answer them carefully.

Use: in / on/ under

Use: where is?



- 1:
- 2:
- 3:
- 4:
- 5:

Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 6 (label and write)

Topic 1: Name your family members, label them in the tree then write about them afterward.

- Use this is
- Use possessive (s)



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Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 7 (Ask and answer)

Topic 1: Ask about these children's clothes. You can use extra information too.

- Use: is this/ are these
- Use: her/ his

1: Jack/ 2: Alice / 3: Sofia / 4: John



1:-----
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2:-----
-----.

3:-----
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4:-----
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Teachers notes and assessments:

Approximate score out of 10:

The most repeated errors:

Writing 8 (Ask and locate things)

Topic 1: Ask about the location of stuff and things in your home also write about their exact places.

- Use: where is/ where are
- Use: is it / are they?



Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 9 (Table completion)

Topic 1: write about your favorite foods and fruits. Write what you have in your fridge. What do you like and what don't you like.

- Use : I have/ I don't have
- I like/ I don't like

[illegible]

Teachers notes and assessments:

[illegible]

Approximate score out of 10:

The most repeated errors:

Writing 10 (Description)

Topic 1: Describe three persons here and use adjectives:

- Use adjectives
- Use she has/ he has/ doesn't have



Teachers notes and assessments:

Approximate score out of 10:

The most repeated errors:

Writing11 (Composition)

Topic 1: Write about animals in jungle.

- Use: I like/ I don't like
- Use: adjectives



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Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

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Writing12 (Dialog)

Topic 1: Ask your friends about these foods:

- Use: do you like?
- Use what do you like?



rice



meat



carrots



yogurt



fish



bread

A:-----
B:-----
A:-----
B:-----
A:-----
B:-----

Teachers notes and assessments:

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Approximate score out of 10:

The most repeated errors:

Writing 13 (describing places)

Topic13: write about the things that you have in your room

- Use: there is/ there are

Teachers notes and assessments:

Approximate score out of 10:

The most repeated errors:

Writing 14 (sentence writing and supporting writing)

Topic13: write about the things that you can do(able to do) or cant (disable to do)

- Use: can and cant

Teachers notes and assessments:

Approximate score out of 10:

The most repeated errors:

Writing 15 (descriptive writing)

Topic13: write about the things that you can do near the beach.

- Use: related words

Teachers notes and assessments:

Approximate score out of 10:

The most repeated errors: